



WYOMING
DEPARTMENT OF EDUCATION

Wyoming's Statewide Data Reporting and Analysis Tool

July 12, 2012

STATS-DC Data Conference

Welcome

Leslie Zimmerschied - WDE Data Governance Coordinator

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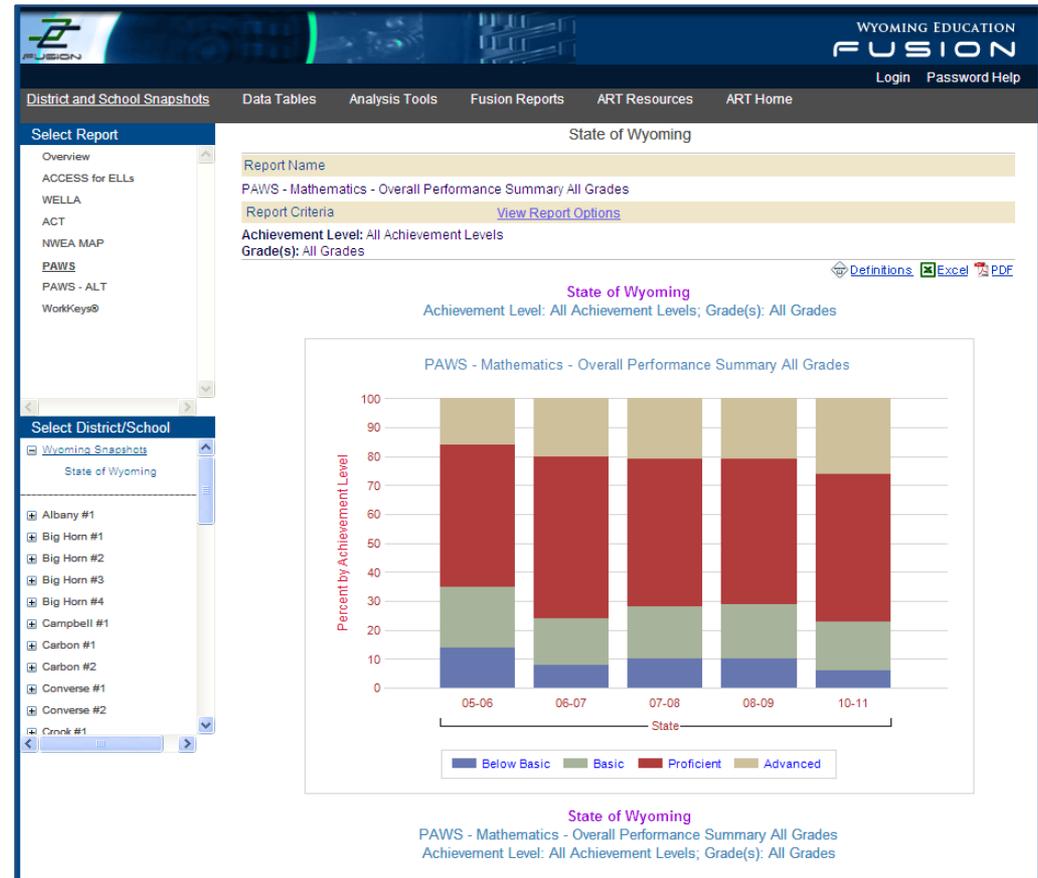
Manos Stefanakos – Choice Solutions Business Analyst



<http://goo.gl/uL8NE>

Agenda

- Main ideas:
 - Why ART exists
- Review: ART Phases I and II
- Phase III:
 - Influence Spectrum Management
 - Custom reporting – Direct Upload
 - Student Profiles



Why ART?



Impacting Wyoming Education

- Content is king – decisions and actions come from it
- Platform is queen – must be able to access
- “Business-focused; technology-enabled”

Art Phase I/II Review

Report Name

MAP - Standard MAP Results by Performance Level Reading Grade 04

Report Criteria

Year(s): All Years | District(s): State | Grade: Grade 04

[Definitions](#) [Excel](#) [PDF](#) [CSV](#)

State - Aggregate

MAP- Standard MAP Results by Performance Level Reading Grade 04

All Years; Grade 04

** Indicates a link to additional detail*

Organization Name*	Term	School Year	Number of Students Tested	Percent by Level		
				Below Grade Level (1st - 39th percentile)	At Grade Level (40th - 65th Percentile)	Above Grade Level (Above 65th Percentile)
State	Fall 2011	2011-12	5739	32.6%	30.8%	36.6%
State	Spring 2011	2010-11	5681	31.5%	27.2%	41.3%
State	Fall 2010	2010-11	6094	41.2%	25.2%	33.7%
State	Spring 2010	2009-10	5650	31.9%	26.7%	41.4%
State	Fall 2009	2009-10	5488	39.5%	23.7%	36.8%
State	Spring 2009	2008-09	4006	34.5%	27.6%	38%

Art Phase I/II Review

WYOMING EDUCATION
FUSION
Hello, Leslie Zimmerschied! [Logout](#)

District and School Snapshots
Data Tables
Analysis Tools
Glossary
Fusion Reports
ART Resources
Usage Reports
ART Home

Research Data Mart

Select Domain : PAWS

Select Cube : Grades 3-8 - PAWS Perform

Drop Filter : Add Filters

Drop Columns : Free Reduced Meal

PAWS - Grades 3-8 - PAWS Performance

		Free	Not eligible	Not Specified	Reduced	School does not participate	S
Math : % At or Above Proficient	2005-06	53	73		64	64	
	2006-07	69	81		75	94	
	2007-08	63	80	57	72	81	
	2008-09	60	79	60	71	77	
	2009-10	62	80	58	73	73	
	2010-11	70	85	67	77	82	

Drop Rows : Measures School Year

Edit Drop Columns Axis Item

- Free
- Not eligible
- Not Specified
- Reduced
- School does not participate
- School provides

OK Cancel

NOTE : L = Count Tested is less than 10 students. To protect individual student confidentiality, neither this count nor any related percentages are reported.
 H = Count Tested is within 10 students of the total number of students tested. To protect individual student confidentiality, neither this count nor any related percentages are reported.

Fusion Home | WDE Home | ART Home | ART Resources

ART – Phase III Overview

Summer/Fall 2012

- Influence Spectrum Management (ISM)
 - Attendance, Behavior, Courses
- Custom reporting – direct upload
 - DIBELS, SAT, Local
- Student Profiles
 - Multi-faceted view of a student

Users and Roles

- Role Based Access Control
 - Teachers
 - Principals/Administrators
 - Data Managers/Analysts
 - State-level Analysts
 - Content/Program Specialists
 - Security Administrators

State User Dashboard

Districts Grade Subject

1

Latest Updates

Districts	Days since last update
Alamo	0
Alcoa	0
Alvin C York Institute	0
12345678910...	

ABCDEFGHIJKLMNOPQRSTUVWXYZ
UVWXYZ All

Daily Updates

Districts	# Students Changes Yesterday
Knox County	8112
Davidson County	7449
Henry County	1191
123	

ABCDEFGHIJKLMNOPQRSTUVWXYZ
UVWXYZ All

Student Enrollment by Indicator Risk Levels by District

District Name	Attendance	Behavior	Course Completion		
			Unearned Credits	Failed Core Courses	On-Track Indicator
State					
Coffee County					
Davidson County					
Dickson County					
Henderson County					
Henry County					
Kingsport					
Knox County					
Memphis					
Putnam County					
Robertson County					

District User Dashboard

Home Directory Manager Notifications

Schools Grade Subject

1

2

Latest Updates

Schools	Days since last update
Dorothy And Noble Harrelson School	1
E. W. Grove School	1
Henry Co High School	1

[12](#)
[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#)
[U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [All](#)

Daily Updates

Schools	# Students Changes Yesterday
E. W. Grove School	349
Henry Elementary	368
Henry Co High School	1009

Henry County School District Student Enrollment by Indicator Risk Levels by School

School Name	Attendance	Behavior	Course Completion		
			UnEarned Credits	Failed Core Courses	On-Track Indicator
State					
Henry County					
E. W. Grove School					
Henry Elementary					
Henry Co High School					
Lakewood Elementary					
Lakewood Middle Scho...					
Dorothy And Noble Ha...					

School User Dashboard

Indicator Status

Grade	Attendance
Grade 9	
Grade 10	
Grade 11	
Grade 12	

Daily Updates

Grades	# Students Changes Yesterday
09	58
10	41

Grade Subject Teacher

Dobyns - Bennett High

Student Enrollment by Indicator Risk Levels by Grade

Cohort Name	Attendance	Behavior	Course Completion		
			UnEarned Credits	Failed Core Courses	On-Track Indicator
Dobyns - Bennett High					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

Teacher Dashboard

Class Selector All

Recent at Warning

Student Name	A	B	C1	C2	C3
Student names removed	L	L	N/AN/AN/A		
Student names removed	L	L	N/AN/AN/A		
Student names removed	M	L	N/AN/AN/A		
Student names removed	L	L	N/AN/AN/A		
Student names removed	L	L	N/AN/AN/A		
Student names removed	L	L	N/AN/AN/A		
Student names removed	L	L	N/AN/AN/A		
Student names removed	M	L	N/AN/AN/A		

12345678910...

A B C D E F G H I J K L M N O P Q R
S T U V W X Y Z All

East Literature Magnet

Student Enrollment by Indicator Risk Levels by Course

Class Section	Attendance	Behavior	Course Completion		
			Unearned Credits	Failed Core Courses	On-Track Indicator
Science, SCI6005Y050...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			
Science, SCI6005Y050...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			
Science, SCI6005Y050...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			
Science, SCI6005Y050...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			
Science, SCI6005Y050...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			
Science, SCI6005Y050...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			
Special Course - Int...	<div style="width: 100%; height: 10px; background-color: green;"></div>	<div style="width: 100%; height: 10px; background-color: green;"></div>			

Daily Updates

Classes	# Students Changes Yesterday
PS59350Y050004	2
SCI6005Y050001	3
SCI6005Y050002	2
12	

Class/Cohort Student Listing

Home Notifications

Class Selector All

East Literature Magnet: [Science, SCI6005Y050001]

Student Enrollment by Indicator Risk Levels

Recent at Warning

Student Name	A	B	C1	C2	C3
	L	L	N/AN/AN/A		
	L	L	N/AN/AN/A		
	M	L	N/AN/AN/A		

12345678910...

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Student Name	Student ID	Grade	Attendance	Behavior	Course Completion		
					Unearned Credits	Failed Core Courses	On-Track Indicator
		05	Low	Low	N/A	N/A	N/A
		05	Medium	Low	N/A	N/A	N/A
		05	High	Low	N/A	N/A	N/A
		05	Low	Low	N/A	N/A	N/A
		05	Medium	Low	N/A	N/A	N/A
		05	Low	Low	N/A	N/A	N/A
		05	High	Medium	N/A	N/A	N/A
		05	Low	Low	N/A	N/A	N/A

Daily Updates

Sample Student Listing Export

Organization Name

Student Enrollment by Indicator Risk Levels by Grades

Student Name	Student ID	Grade	Attendance	Behavior	Unearned Credits	On-Track Indicator	GPA Indicator
Student Name 1	1234567	11	N/A	Low	Medium	Medium	High
Student Name 2	1234645	11	N/A	Low	Medium	Medium	High
Student Name 3	1234723	11	N/A	Low	Low	N/A	High
Student Name 4	1234801	11	N/A	Low	Low	N/A	High
Student Name 5	1234879	11	N/A	Low	Low	N/A	High
Student Name 6	1234957	11	N/A	Low	Low	N/A	Low
Student Name 7	1235035	11	N/A	Low	Low	N/A	High
Student Name 8	1235113	11	N/A	Low	Low	N/A	High
Student Name 9	1235191	11	N/A	Low	Low	N/A	High
Student Name 10	1235269	11	N/A	Low	Low	N/A	High
Student Name 11	1235347	11	N/A	Low	Medium	Medium	Medium
Student Name 12	1235425	11	N/A	Low	Low	N/A	High
Student Name 13	1235503	11	N/A	Low	Low	N/A	High
Student Name 14	1235581	11	N/A	Low	Low	N/A	Low
Student Name 15	1235659	11	N/A	Medium	Medium	Medium	High
Student Name 16	1235737	11	N/A	Low	Low	N/A	High
Student Name 17	1235815	11	N/A	Low	High	Medium	High
Student Name 18	1235893	11	N/A	Low	Medium	Medium	High
Student Name 19	1235971	11	N/A	Low	Low	N/A	High
Student Name 20	1236049	11	N/A	Low	Low	N/A	High

Notifications

Dear CARLETTA WHITFIELD,

The [Early Warning Data System](#) reports that as of 2/29/2012, has the following changes in status of students enrolled in your class at Stratford Comp High School since last week.

Indicator	Change Description	No. Of Students changes
Attendance	N/A - Low	10
Behavior	Low - Medium	91
Behavior	Low - High	84
Core Courses	N/A - High	4
Core Courses	N/A - Low	1
OnTrack	N/A - High	3
UnEamed Credits	N/A - Low	3
UnEamed Credits	N/A - Medium	1

Thank You

EWDS Notifier

Custom Reporting

- “Direct Upload”
 - - District-accessible reporting
 - - Local, local, local

Custom Reporting Examples

The screenshot shows the Wyoming Education Fusion web application interface. At the top, there is a navigation bar with the Fusion logo on the left and the text "WYOMING EDUCATION FUSION" on the right. Below this, a secondary navigation bar contains links for "Hello," "Logout," "District and School Snapshots," "Data Tables," "Analysis Tools," "Glossary," "Fusion Reports," "ART Resources," "Usage Reports," and "ART Home." A third navigation bar includes "Administration," "Standards Center," and "Research Data Mart." The main content area is divided into a left sidebar and a central panel. The sidebar lists "Snapshots Administration," "Data Tables Administration," and "Assessment Upload Tool." The central panel features a form for data upload. It includes a "District:" dropdown menu set to "School District #1" and an "Assessment Year:" dropdown menu set to "2012". Below these is an "Assessment:" dropdown menu set to "--SELECT--" with a "Template" label. A "Period:" dropdown menu is open, showing options: "ACT - PLAN", "AIMSweb", "DIBELS Next", "GENERIC", and "Renaissance Learning - Star Reading". To the right of the dropdown is a text box with the instruction: "The format of the data file must contain WISER ID". Below the dropdown is a file input field with a "Browse..." button. At the bottom of the form are "Upload" and "Cancel" buttons. The footer of the application contains links for "Fusion Home | WDE Home | ART Home | ART Resources" and the ART logo with the tagline "Impacting Wyoming Education".

Student Profile

- Multi-faceted view of a student
 - Membership history
 - Assessments
 - Pre-K
 - Special Needs
 - Discipline
 - Early Warning (ISM)
 - Attendance
 - Behavior
 - Courses – Earned and Attempted

Default Landing Page

Student Info



Quincy B Adams
WISER ID # 118988094
Local Student ID # 655713

Race/Ethnicity Hispanic/Latino
DOB/Age 2/11/1981 31 Yrs
Gender Male
Grade 12
Home Language Spanish

SPED ELL G&T Concurrent
   

Membership Assessments Pre-K Special Needs Discipline Growth ISM

Membership

School Year	Grade	District Name	School Name	Grade Range	
2000	12	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1999	11	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1998	10	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1997	9	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1996	8	Kings County Public Schools	Theodore Roosevelt Middle School	5-8	View Details
1995	7	Kings County Public Schools	Theodore Roosevelt Middle School	5-8	View Details
1994	6	Kings County Public Schools	James Polk Elementary School	K-6	View Details
1993	5	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1992	4	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1991	3	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1990	2	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1989	1	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1988	K	Kings County Public Schools	James Polk Elementary School	K-5	View Details

Membership Enrollment Details

Student Info



Quincy B Adams
WISER ID # 118988094
Local Student ID # 655713

Race/Ethnicity Hispanic/Latino
DOB/Age 2/11/1981 31 Yrs
Gender Male
Grade 12
Home Language Spanish

Membership
Assessments
Pre-K
Special Needs
Discipline
Growth
ISM

Membership

School Year	Grade	District Name	School Name	Grade Range	
2000	12	Kings County Public Schools	George Washington Middle/High School	8-12	View Details Hide
Entry Date: 8/25/1999		English Language Learner: Yes			
Exit Date: 5/25/2000		Special Education: Yes			
Exit Code: GR		Gifted and Talented: Yes			
Days in Attendance: 171		Migrant: No			
Days in Membership: 175		Title I: Yes			
Concurrent Enrollment: No					
1999	11	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1998	10	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1997	9	Kings County Public Schools	George Washington Middle/High School	8-12	View Details
1996	8	Kings County Public Schools	Theodore Roosevelt Middle School	5-8	View Details
1995	7	Kings County Public Schools	Theodore Roosevelt Middle School	5-8	View Details
1994	6	Kings County Public Schools	James Polk Elementary School	K-6	View Details
1993	5	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1992	4	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1991	3	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1990	2	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1989	1	Kings County Public Schools	James Polk Elementary School	K-5	View Details
1988	K	Kings County Public Schools	James Polk Elementary School	K-5	View Details

Assessment Tab Default

Student Info



Quincy B Adams

WISER ID # 118988094
Local Student ID # 655713



Race/Ethnicity Hispanic/Latino
DOB/Age 2/11/1981 31 Yrs
Gender Male
Grade 12
Home Language Spanish

Membership

Assessments

Pre-K

Special Needs

Discipline

Growth

ISM

Assessments

School Year	Grade	Test	
1994-95	10	PAWS	View Details
1993-94	8	PAWS	View Details
1992-93	7	PAWS	View Details
1991-92	6	PAWS	View Details

Assessment Details

Student Info



Quincy B Adams

WISER ID # 118988094
Local Student ID # 655713



Race/Ethnicity Hispanic/Latino
DOB/Age 2/11/1981 31 Yrs
Gender Male
Grade 12
Home Language Spanish

Membership

Assessments

Pre-K

Special Needs

Discipline

Growth

ISM

Assessments

School Year	Grade	Test		
1994-95	10	PAWS	View Details Hide	
Subject Area	Proficiency Level	Scale Score	Raw Score	
Mathematics	Goal	880	287	
Reading	Advanced	830	111	
Writing	Goal	244	64	
1993-94	8	PAWS	View Details	
1992-93	7	PAWS	View Details	
1991-92	6	PAWS	View Details	

Assessment Details with Custom

Student Info



Quincy B Adams
WISER ID # 118988094
Local Student ID # 655713

Race/Ethnicity Hispanic/Latino
DOB/Age 2/11/1981 31 Yrs
Gender Male
Grade 12
Home Language Spanish

Membership Assessments Pre-K Special Needs Discipline Growth ISM

Assessments

School Year	Grade	Test	
1994-95	10	PAWS	View Details
1993-94	8	PAWS	View Details
1993-94	8	Grade 8 US History Assessment	View Details
1992-93	7	PAWS	View Details
1991-92	6	PAWS	View Details



Student Profile – Main Tab

The screenshot shows the 'Student Profile' main tab. At the top, there are navigation tabs: Home, Directory Manager, and Notifications. On the left is a 'Class Roster' table with columns for Student Name, Grade, and DOB. The student names are redacted with 'STUDENT NAMES HAVE BEEN REMOVED'. Below the table is a search bar with '12345678910...' and an alphabetical index. A note at the bottom of the roster section says: 'Use the dropdown at the top right of page to change the context of your class roster'. The main profile area has a header with 'Student Name, Student ID' (callout 1) and a row of status indicators: Attn (L), Disc (H), Credit (H), GPA (L), OnTk (L) (callout 2). To the right, personal information is listed: Grade 09, Race/Ethnicity White, DOB (age) /1996 (16yrs), Gender F. Below this is a navigation bar with 'Early Warning', 'Student Profile' (callout 3), and 'Enrollment History'. The 'Student Profile' section has a sub-header with a dropdown menu (callout 4) containing options: ED, ELL, SWD, Ret (checked), Title (checked), and Tran. Below this is a 'School Information' box (callout 5) with details: School: E. W. Grove School, District: Henry County, Type: Public, Configuration: High School, Retention: 1 (checked), and Transfer: 0. At the bottom are three expandable sections: 'Student with Disabilities(SWD) Primary and Secondary disabilities with Option codes.', 'Programs and Services. Other relevant information pertaining to this student.', and 'Extra Curricular. Activities, assignments and programs this student participates in.'

Student Name	Grade	DOB
STUDENT	09	07/27/95
NAMES	09	11/10/95
HAVE	09	11/10/95
BEEN	09	01/04/96
REMOVED	09	08/06/96
	09	11/18/94
	09	01/08/95
	09	08/17/95
	09	09/28/95
	09	07/11/96
	09	03/06/96
	09	10/25/95
	09	10/13/94
	09	08/07/96
	09	11/30/94

12345678910...

ABCDEFGHIJKLM
NOPQRSTUVWXYZ

Use the dropdown at the top right of page to change the context of your class roster

Student Name, Student ID

Attn L Disc H Credit H GPA L OnTk L

Grade 09
Race/Ethnicity White
DOB(age) /1996 (16yrs)
Gender F

Early Warning Student Profile Enrollment History

Student Profile

ED ELL SWD Ret Title Tran

School Information. Local setting information and valuable historical insight

School: E. W. Grove School
District: Henry County
Type: Public
Configuration: High School
Retention: 1
Transfer: 0

View Enrollment History

Student with Disabilities(SWD) Primary and Secondary disabilities with Option codes.

Programs and Services. Other relevant information pertaining to this student.

Extra Curricular. Activities, assignments and programs this student participates in.

Student Profile – Early Warning Tab

Class Roster

Student Name	Grade	DOB
	09	07/27/95
	09	11/10/95
	09	11/10/95
	09	01/04/96
	09	08/06/96
	09	11/18/94
	09	01/08/95
	09	08/17/95
	09	09/28/95
	09	07/11/96
	09	03/06/96
	09	10/25/95
	09	10/13/94
	09	08/07/96
	09	11/30/94

[LZ4456/89JL...](#)

ABCDEFGHIJKLMNOPQRSTUVWXYZ
 NOPQRSTUVWXYZ All

Use the dropdown at the top right of page to change the context of your class roster

Student Name, Student ID

Attn **L**
Disc **H**
Credit **H**
GPA **L**
OnTk **L**

1

Grade 09

Race/Ethnicity White

DOB(age) 1995 (17yrs)

Gender M

Early Warning Student Profile Enrollment History

Student Early Warning Details

L Attendance Details Total Days Absent 5/3%(2 excused, 3 unexcused)

H Behavior Details Total 3 Offenses in current schoolyear. (2 ISS, 1 COP)

H Credit History Details Total 2 unearned credit

HIGH	Course Name	School Year	Attempted	Earned
	Activity Period	2010	1	0
	Activity Period	2010	1	1
	Algebra I	2010	1	1
	Algebra I	2010	1	1
	Biology I	2010	1	0
	Biology I	2010	1	1
	Computer Applications	2010	1	1
	English I	2010	1	1
	Family and Consumer Sciences	2010	1	1
	Personal Finance	2010	1	1

Show : All [Less than attempted](#)

L Core Grade Details Total 0 failed core courses in grades.

L On-Track Details Total Credits: 8 Earned. 6 Expected. Difference: -2

This contains personally identifiable student information and is CONFIDENTIAL. It is your responsibility to treat this information as confidential and, as such, the information is not to be discussed with or disseminated to others, unless authorized.

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WYOMING
DEPARTMENT OF EDUCATION

July 2012



CHOICE
SOLUTIONS
INC

Student Profile – Enrollment History

Class Selector All

Class Roster

Student Name	Grade	DOB
		28/00
		20/00
		12/00
		25/00
		21/00
		14/00
		12/00
		21/99
		19/99
		23/00
		15/99
		08/99
		07/00
		25/99
		17/99

[12345678](#)

ABCDEFGHIJKLM
 NOPQRSTUVWXYZ All

Student Name, Student ID

Attn

Disc

Credit

GPA

OnTk

1

Grade 09

Race/Ethnicity White

DOB(age) 1995 (17yrs)

Gender M

Early Warning
Student Profile
Enrollment History

Student Enrollment History

2

School Year	Grade	District Name	Code	School Name
2010	05	Davidson County	0203	East Literature Magnet
2010	05 (R)	Davidson County	0203	East Literature Magnet

(T)-Transfer in (D)-Demoted (R)-Retained

Future Plans

Q&A

Any questions?



Contact Information

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At Risk Indicator References

- [http://www.civicerprises.net/MediaLibrary/Docs/on track for success.pdf](http://www.civicerprises.net/MediaLibrary/Docs/on_track_for_success.pdf)
 - NCES Forum Guides

Indicators

Indicators are specific areas of concern which can be contributing factors in a student's decision to drop out. As part of this phase of the ISM development, there are three factors that are being considered:

1. ATTENDANCE

Include Daily Attendance: Excused, Unexcused, Exempted Absences (In-school suspensions, and homebound students)

2. BEHAVIOR

Discipline incidents (points) based on severity of action; looking at in-school and out-of-school suspensions as well as expulsions

Points:

ISS/Other items that would be included in the existing discipline collection- 2 points

OSS - 5 Points

Expulsion - 10 points

3. COURSE COMPLETION (CREDITS & GRADES)

c. Credits attempted & earned in 9-12th grades only

d. Graduation progress (year-to-year)

e. Grade Point Average - non-weighted GPA

These indicators have been selected and defined by WDE and focus groups of different stakeholders.

Algorithms

Indicator	Nature/Type	Threshold/Trigger		
		Green	Yellow	Red
ATTENDANCE	Include Daily Attendance: Excused, Unexcused, Exempted Absences (In-school suspensions, and homebound students)	<5% instructional days	>/=5% <10% instructional days	>/=10% instructional days
BEHAVIOR	Discipline incidents (points) based on severity of action; tie to 636 collection, which has two criteria: Removal from classroom for >25% and/or is police-reportable. and see which actions/responses should get heavier weighting Points: ISS/Other 636 - 2 point OSS - 5 Points Expulsion - 10 points	0-4	5-9	10 or more
COURSE COMPLETION (CREDITS & GRADES)	Credits attempted & earned in grades 9-12 only	0 unearned credits	>=1 unearned credit	2 or more unearned credits
	Core courses: pass/fail high school (cumulative 9-12)	0 failed core courses	1 failed core courses	2 or more failed courses
	Graduation progress (year-to-year), that looks at what happened at the end of the previous school year, and assigns that status for the current year. Grade 9 status would grey.	Promotion	Summer school for promotion	Retention
	Grade Point Average - non-weighted GPA	>=2.50	2.50> and >=2.0	<2.0