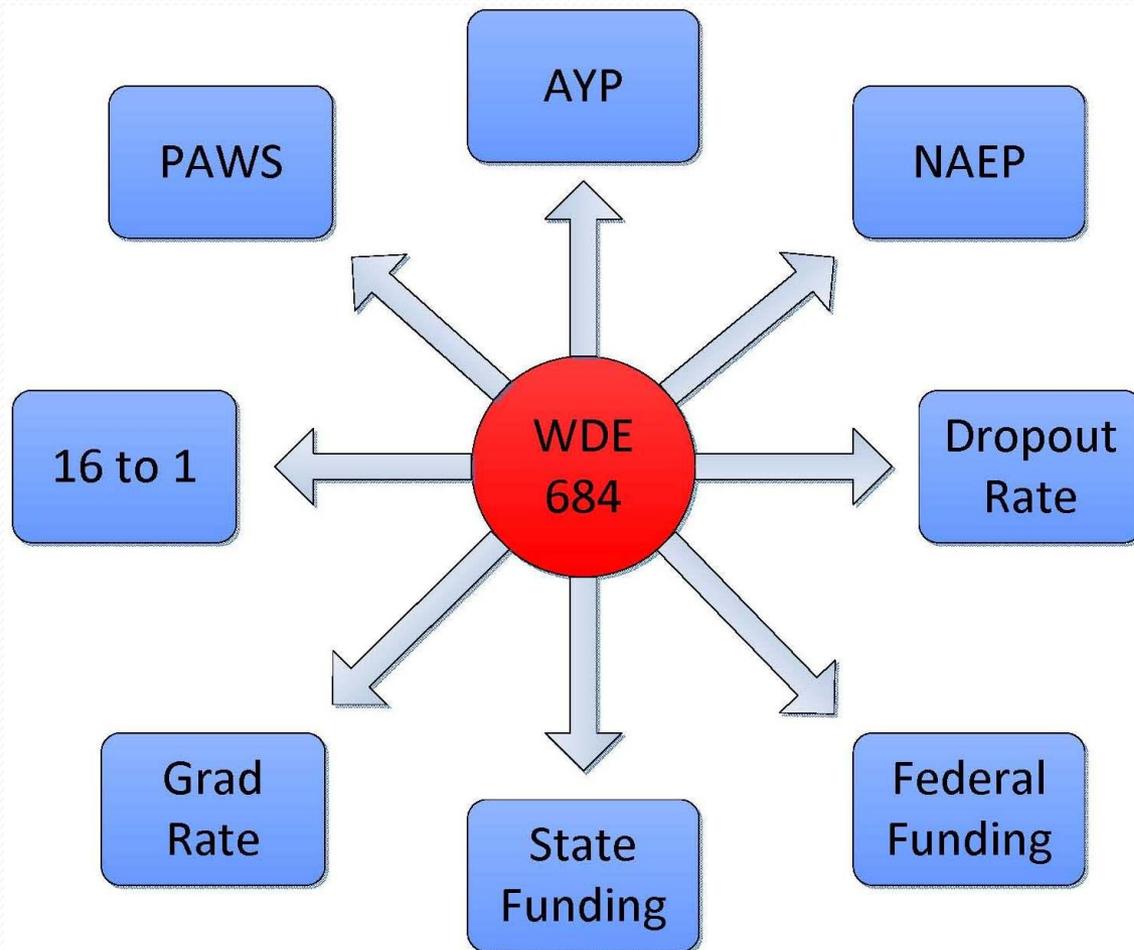


WDE Data Collections

WDE684 WISE Certified Teacher/Course/Student
Collection

WDE684 TCS Collection Overview



WDE684 Changes for 2012-13

- 684 data has far reaching implications
- Need for the data to be as “clean” as possible
- Incorporation of 4 smaller collections plus the Special Education collections
- Elimination of 50 data elements by incorporation of these collections into the 684
- WDE684 consists of 3 files:
 - Student File – Students
 - Section Enrollment File – Students classes and teachers
 - SPED File – Special Education File

WDE684

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graph TD; WDE684[WDE684] --> SEF[Section Enrollment File]; WDE684 --> SF[Student File]; WDE684 --> SPED[SPED File]; SF --> FDE[• Federal Data Elements];
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Section
Enrollment
File

Student
File

SPED
File

• Federal Data Elements

- Federal Reporting
- 10 Data Elements
- All in the Student File

Federal Data Elements

- The following are all WDE684 data elements which are directly linked to Federal Reporting.
- Federal Data Elements:
 - HomeLanguage
 - StudentELL
 - StudentELLMonitoring
 - StudentTitleI
 - StudentMigrant
 - StudentImmigrant
 - CountryOfBirth (conditional)
 - EducationYearsInUS (conditional)
 - StudentHomeless
 - HomelessNighttimeResidence (conditional)

HomeLanguage

- Legislative Authority for HomeLanguage
 - The Elementary and Secondary Education Act of 1965 ,Title III, Section 3101 as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 3101-3102
- What is the student's home language?
 - Home language is the language spoken in the student's home as reported on the Home Language Survey (HLS).
- This element is a three digit code and must come from the ISO-639-3 code list.
 - <http://sil.org/iso639-3/codes.asp>

HomeLanguage

- It is key to note that a student cannot be identified as an Active ELL based on a HLS alone.
- The HLS is used to determine if a student *might* be in need of ELL services.
- Only after the student completes an English Language Proficiency (ELP) Screening Assessment and tests below English proficient can he/she be reported as an active ELL.

ELL Reporting

- Legislative Authority for ELL
 - The Elementary and Secondary Education Act of 1965 ,Title III, Section 3101 as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 3101-3102
- StudentELL
- The definition of an ELL student is as follows:
 - Any student who:
 - 1. Is newly enrolled in the district or enrolled in the district after the state annual ELP assessment, ACCESS for ELLs, was given in the prior school year; and has been identified and evaluated by the district as being an Active ELL through the use of an ELP screening assessment; or
 - 2. Is returning to the district from the previous school year; and took the state's annual ELP assessment in the prior school year and has not yet achieved the “proficiency” level.

ELL Reporting

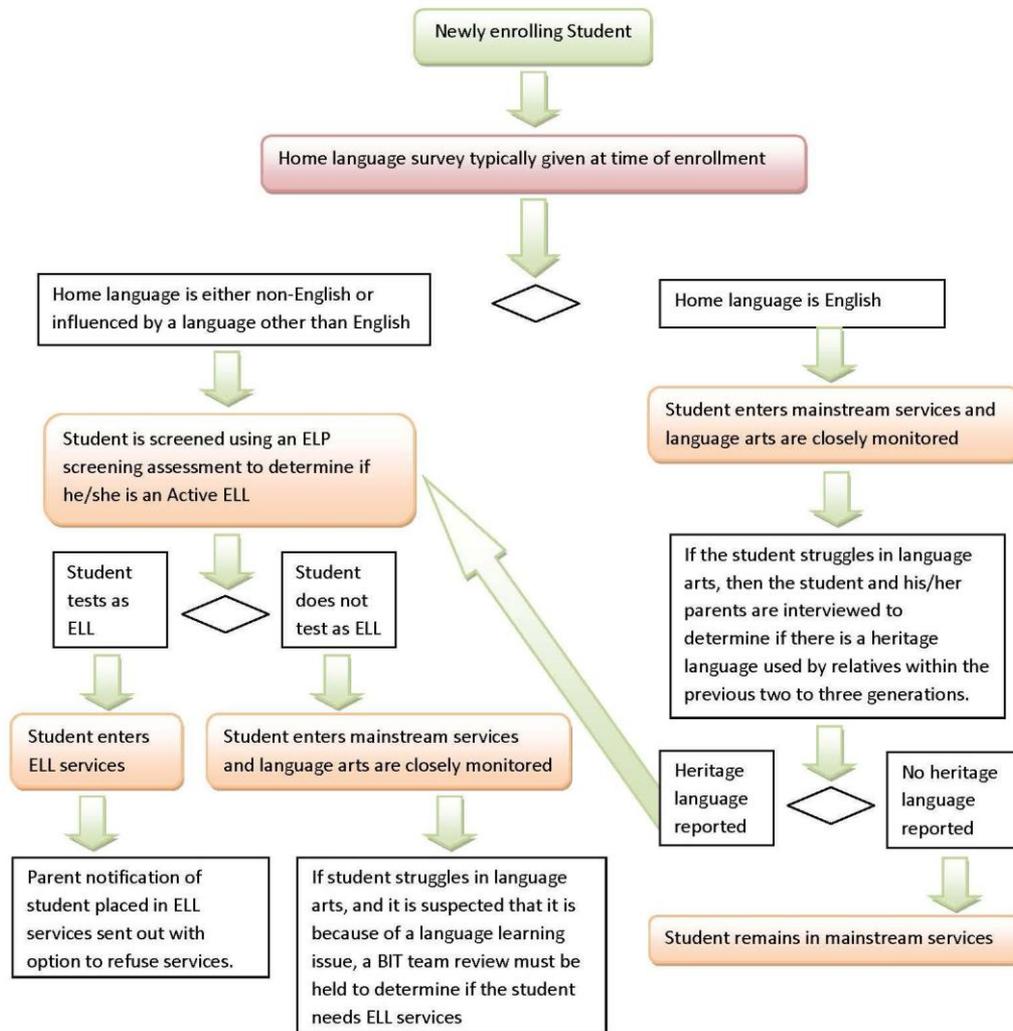
- StudentELL
 - Required element
- Is this student an English Language Learner? (Y) Yes, (N) No, or (R) Refused.
 - A student who meets the above qualifications, but whose parent/guardian refuses services should be reported as “R”. The value “R” should only be used for students who have been identified as needing services; it should not be used for students who have not yet been evaluated.

ELL Monitoring Reporting

- Legislative Authority for ELL Monitoring
 - The Elementary and Secondary Education Act of 1965 ,Title III, Section 3101 as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 3101-3102
- Student ELL Monitoring
 - Conditional element
 - Is this student in year 1 or year 2 ELL monitoring?
 - Must be 1 character – 1, 2
 - 1 – Former ELL student, Year 1 ELL monitoring
 - 2 – Former ELL student, Year 2 ELL monitoring
 - Once an ELL student has achieved the “proficiency” or “transitional” level on Wyoming’s English Language Assessment, they are required to be monitored for 2 years.

ELL Monitoring Reporting

- StudentELLMonitoring
 - In keeping with the Active ELL definition for federal funding and reporting, students are no longer “Active ELL students” for these primary purposes once they reach the proficiency on the ACCESS for ELLs. It follows from this federal definition that if StudentELLMonitoring is submitted with a value of 1 or 2 (the only allowable values), the StudentELL field must be N for this same student.



ELL Data Checks

- The following checks will be made against ELL data to assure accuracy and correct reporting:
 - If a student is reported as an Active ELL, then the Access for ELLs score will be checked from the previous year to assure that the student scored below proficient for English.
 - If a student is reported as not an Active ELL, then the previous 2 years will be checked to see if the student was reported as an Active ELL and if so which year of Monitoring should be reported
 - Monitoring will be checked for the appropriate entry

Student Title I

- Is the student a Title I student? Yes or No
 - All students in a school-wide Title I school must be reported as Title I = “Y”, regardless of the students individual Title I status.
 - Students in a targeted Title I school should be reported based on their individual eligibility for Title I services.
 - All students in a non Title I school must be reported as Title I = “N”, regardless of the students individual Title I status.

StudentMigrant

- Legislative authority for StudentMigrant
 - The Elementary and Secondary Education Act of 1965 ,Title I, Part C, as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 6391-6399
 - Please note that a number of the sections of the Title I, Part A regulations affect migrant children as members of the overall student population (e.g., adequate yearly progress, public school choice, supplemental services, parental involvement, etc.), however, the particular needs of migrant children are addressed in the schoolwide program regulations [Sections 200.26(i)200.29(c)(1)].
- Was the student eligible to participate or did the student participate in a summer Migrant Education Program in any of the prior three years? Yes or No

Student Migrant (Cont.)

- The federal definition (Title I-C) for a 'migratory child' is as follows:
 - “Migratory child” means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain temporary or seasonal employment in agricultural or fishing work:
 - Has moved from one school district to another;
 - in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
 - resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity

StudentImmigrant

- Legislative authority for StudentImmigrant
 - The Elementary and Secondary Education Act of 1965 ,Title III, Section 3001 as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 3001-3006
- Is this student an immigrant? Yes or No.
- Immigrant status is defined in section 3301(6) of the Elementary and Secondary Education Act (ESEA).
- To be counted as an immigrant a student must meet the following criteria:
 - Student is age 3 through 21.
 - Student was not born in any state within the United States (states include Puerto Rico and Washington D.C.).
 - Student has not attended one or more schools in the United States for more than three full academic years.

Student Immigrant (Cont.)

- If the student immigrated into any state within the United States, regardless of age of immigration into the country, they are to be reported as an Immigrant Student until they have attended three full years (cumulative) of school (grades K-12) in the United States.
- Children born overseas to U.S. military personnel, because they were not born in a State, fall within the ESEA definition of “immigrant child and youth” if they meet all of the other criteria.

Student Immigrant (Cont.)

- **Foreign Exchange students are considered immigrants.** This is a change from previous collections.
- Determination of Immigrant status and ELL status are **NOT RELATED.** A student can be an immigrant student without need for ELL services, and conversely can require ELL services without having immigrated to the United States from another country.
- If a student's immigrant status changes during the school year, make the record change on the next available WDE684

CountryOfBirth

- Legislative authority for CountryOfBirth
 - The Elementary and Secondary Education Act of 1965 ,Title III, Section 3001 as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 3001-3006
- Conditional Element
- Only report this field is StudentImmigrant = “Y”
- Report the country of the student’s birth, according to ISO 3166-1 Codes
- http://www.iso.org/iso/country_codes/iso_3166_code_lists.htm

EducationYearsInUS

- Legislative authority for EducationYearsInUS
 - The Elementary and Secondary Education Act of 1965 ,Title III, Section 3001 as amended by the No Child Left Behind Act of 2001; 20 U.S.C. 3001-3006
- Conditional Element
- Only report this field if StudentImmigrant = “Y”
- Use these conversions to calculate a “school year”
 - 20 days = 1 month
 - 9 months = 1 school year
- Report the number of education years the student has completed in the United States
 - 0 = Less than 1 year
 - 1 = 1 to less than 2 years
 - 2 = 2 to less than 3 years
 - 3 = 3 or more years

Immigrant, Country of Birth, and Education Years in US Data Checks

- The following checks, at a minimum, will be done against the Immigrant, Country of Birth, and Education Years in US to assure accuracy and correct reporting
 - When a student is reported as Immigrant = “N”, then previous collections will be checked to see if the student has ever been reported as Immigrant = “Y”.
 - When a student is reported as Immigrant = “Y”, then previous collections will be checked to see if the student has ever been reported as Immigrant = “N”.

Immigrant, Country of Birth, and Education Years in US Data Checks

- When a student is reported as Immigrant = “Y”, Country of Birth will be checked to make sure it is not reported as “United States”, and Number of Education Years in US will be checked to make sure it is correctly reported.
- When Country of Birth is not “United States” and Number of Education Years in US is “0”, “1”, or “2”, then Immigrant will be checked to make sure it is a “Y”.
- Once Number of Education Years in US is reported as a “3”, then Immigrant will be checked to make sure it is an “N”.

Student Homeless

- Legislative authority for Student Homeless
 - The Elementary and Secondary Education Act of 1965 , Title X, Part C-Homeless Education, McKinney-Vento Homeless Education Assistance Improvement Act of 2001 as amended, Sec. 1031, Subtitle B of title VII, 722(f)
- Is this student homeless? Yes or No.
- If the enrollment spans the snapshot date, report the value the student had on the snapshot date. If a student has exited, report the value the student had on their last day.
- The federal definition (Title X-C) is as follows:
 - The terms 'enroll' and 'enrollment' include attending classes and participating fully in school activities.
 - The term homeless children and youths' —
 - means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and

Student Homeless (Cont.)

- includes —
 - children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 - children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));
 - children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

Student Homeless (Cont.)

- migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
- The terms ‘local educational agency’ and ‘State educational agency’ have the meanings given such terms in section 9101 of the Elementary and Secondary Education Act of 1965.
- The term ‘Secretary’ means the Secretary of Education.
- The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico
- The term ‘unaccompanied youth’ includes a youth not in the physical custody of a parent or guardian.

HomelessNighttimeResidence

- Legislative authority for HomelessNighttimeResidence
 - The Elementary and Secondary Education Act of 1965 ,Title X, Part C-Homeless Education, McKinney-Vento Homeless Education Assistance Improvement Act of 2001 as amended, Sec. 1031, Subtitle B of title VII, 722(f)
 - Please note that a number of the sections of the Title I, Part A regulations affect homeless children as members of the overall student population (e.g., adequate yearly progress, public school choice, supplemental services, parental involvement, etc.), however, the particular needs of homeless children are addressed in McKinney-Vento.
- Conditional Element
- Only report this field if StudentHomeless = “Y”

Homeless Nighttime Residence

- At the time this Student was identified as homeless, what was the primary nighttime residence of this Student?
 - CS – Crisis Shelter
 - DS – Disaster Shelter
 - FR – Family Residence
 - FH – Foster Home
 - RH – Rooming House
 - TS – Transient Shelter
 - NH – No Home
 - OD – Other Dormitory (Hotel/Motel)
 - OS – Other Shelter

Questions

- For questions on any of these data elements:

Contact:

Brian Wuerth

307-777-6748

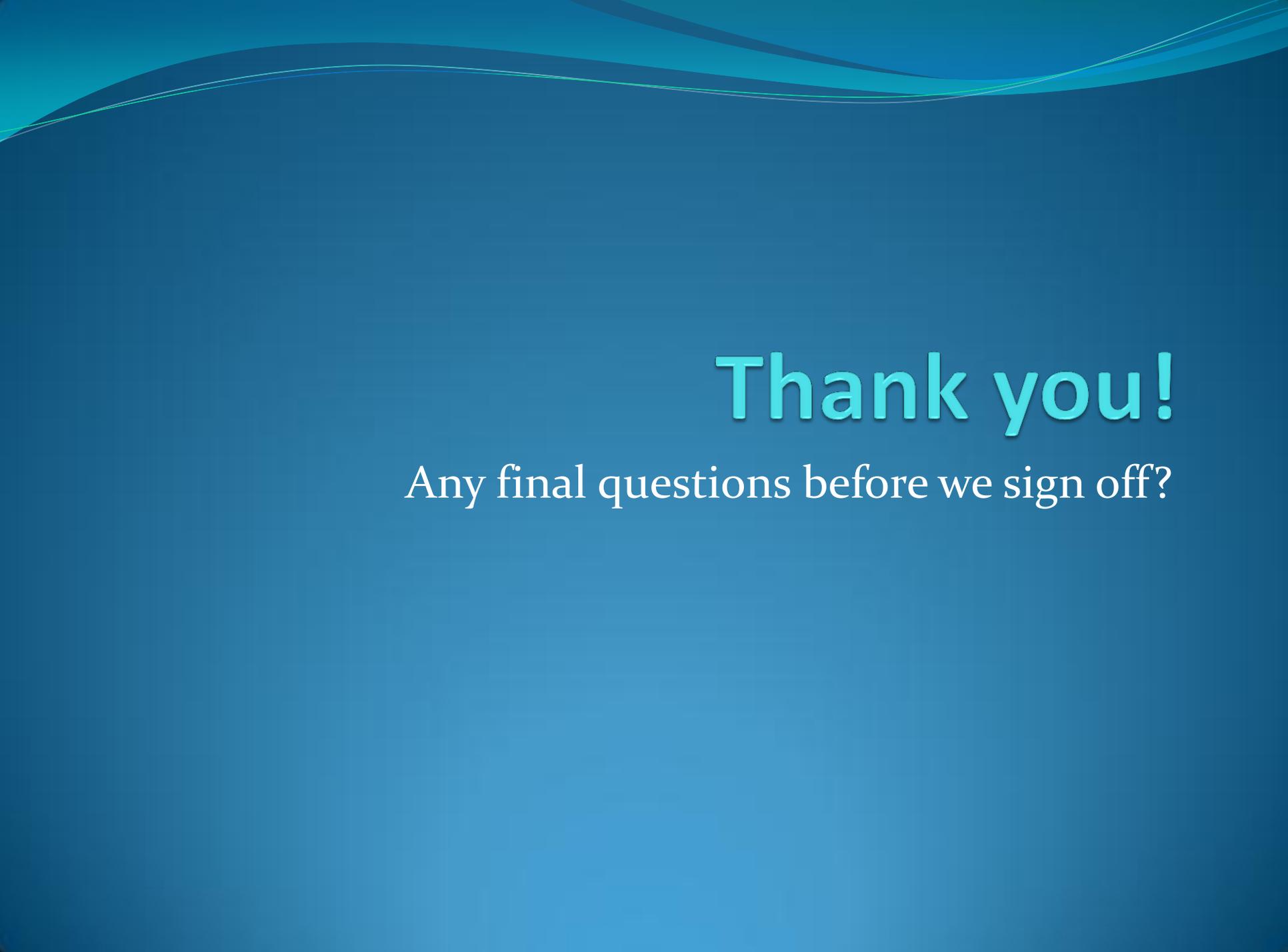
Brian.wuerth@wyo.gov

Resources

- General WDE684 Questions
 - Brian Wuerth
 - 307-777-6748
 - Brian.wuerth@wyo.gov
- SPED File/Special Education Reporting
 - Shannon Cranmore
 - 307-777-6245
 - Shannon.cranmore@wyo.gov
- Federal Data Reporting Issues
 - Brian Wuerth (see above for contact info.)

Resources

- Federal Program Questions
 - Beth VanDeWege
 - 307-777-8964
 - Beth.vandewege@wyo.gov
- Other Federal Program Resources
 - Title III resources available at the following website:
 - http://edu.wyoming.gov/Programs/federally_funded_programs/title_iii.aspx
 - Title I resources available at the following website:
 - http://edu.wyoming.gov/Programs/federally_funded_programs/title_i.aspx



Thank you!

Any final questions before we sign off?