

# Spring 2012-13 WDE684 - WISE Teacher/Course/Student Enrollment



**MARCH 19, 2013**  
**10:00AM**  
**SPRING 2012-2013 WDE684**



**Cindy Hill, Superintendent of Public Instruction**



**Wyoming  
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# Review New WDE684 Data Elements



- **Review data elements added to the Fall 2012 WDE684**
  - Elements 113 thru 117 – Section Reporting, including DE.
  - Elements 19 and 39 – Homeless Reporting.
  - Elements 37 and 38 – Immigrant Reporting.
  - Elements 40 and 41 – Assessment Accomodation Reporting.
  - Elements 12 and 201 thru 227 – SPED Reporting.

# New Data Elements Review



- **Elements 113 thru 117**
  - **Element #113 – ProviderID (Section File)**
    - ✦ Used to report a section which is being provided by a post-secondary institution, and where the student is receiving both college and high school credits for the section.
  - **Element #114 – MediumOfInstruction (Section File)**
    - ✦ Reports the media through which the section is being taught to students.
    - ✦ DE, CI – Distance Education and must have Milestones #116
    - ✦ FF – Traditional Classroom

# New Data Elements Review



- Element #115 – InstructionLevel (Section File)
  - ✦ Reports the general nature and difficulty of the section.
  - ✦ Does not necessarily align with the SCED Code for the section.
  - ✦ CL – College Level – use this code to report Concurrent College Enrollments
    - College level course taught by a high school teacher, where the student receives both college and high school credit.
  - ✦ HS – Accepted as a high school equivalent – use this code to report Dual College Enrollments
    - College level course taught by a college teacher, where the student receives both college and high school credit.

# New Data Elements (Continued)



- **Elements #116 and #117 – Milestones and Milestones Complete**
  - Located in the section file
  - #116 – Milestones – Report the total number of distance education Milestones for this section as a number between 1 and 999.
  - #117 – MilestonesComplete – Report the number of Milestones completed as of the “Snapshot” date as a number between 1 and 999.

# New Data Elements (Continued)



- **Elements #19 and #39 – StudentHomeless and HomelessNighttimeResidence**
  - Element #19 – StudentHomeless – Was student identified as homeless **at any time** during the year.
  - Element #39 – HomelessNighttimeResidence – Report the students primary nighttime residence at the time the student was identified as homeless.
  - When StudentHomeless is “Y”es then HomelessNighttimeResidence must be populated

# New Data Elements (Continued)



- **Elements #37 and #38 – CountryOfBirth and EducationYearsInUS**
  - Element #37 – CountryOfBirth – Report the country this student was born in.
    - ✦ Only required when StudentImmigrant is “Y”es.
  - Element #38 – EducationYearsInUS – Report the number of years of education in the US this student has completed.
    - ✦ Only required when StudentImmigrant is “Y”es.
    - ✦ A year is defined as 175 education days.

# New Data Elements (Continued)



- **Elements #40 and #41 – StateALTAssessment and StateAssessmentSpecialForms**
  - Element #40 – StateAssessmentSpecialForms – Does this student require a Braille, Large Print, or Audio form for the state assessment testing.
  - Element #41 – StateALTAssessment – Has this student been identified to take the State Alternate Assessment.
    - ✦ If StateALTAssessment is “Y”es, then the student must be IDEA = “Y”es
    - ✦ Must be populated for students in grades 3 thru 11.

# New Data Elements (Continued)



- **Elements #12 and #201 thru 227 – SPED Elements**
  - Will discuss these in-depth for End-of-Year 684
  - SPED File is optional for the Spring 2013 WDE684
  - If submitted, the SPED file will have to pass the same business rule checks as the Fall 2012 WDE684.

# StudentELL



- **StudentELL**
- **The definition of an ELL student is as follows:**
  - Any student who:
    - 1. Is newly enrolled in the district or enrolled in the district after the state annual ELP assessment, ACCESS for ELLs, was given in the prior school year; and has been identified and evaluated by the district as being an Active ELL through the use of an ELP screening assessment; or
    - 2. Is returning to the district from the previous school year; and took the state’s annual ELP assessment in the prior school year and has not yet achieved the “proficiency” level.

# StudentELL



- **StudentELL**
  - Required element
- **Is this student an English Language Learner? (Y) Yes, (N) No, or (R) Refused.**
- **A student who meets the above qualifications, but whose parent/guardian refuses services should be reported as “R”. The value “R” should only be used for students who have been identified as needing services; it should not be used for students who have not yet been evaluated.**

# Student ELL Monitoring



- **Student ELL Monitoring**

- Conditional element
- Is this student in year 1 or year 2 ELL monitoring?
- Must be 1 character – 1, 2
  - ✦ 1 – Former ELL student, Year 1 ELL monitoring
  - ✦ 2 – Former ELL student, Year 2 ELL monitoring
- Once an ELL student has achieved the “proficiency” or “transitional” level on Wyoming’s English Language Assessment, they are required to be monitored for 2 years.

# StudentImmigrant



- **StudentImmigrant**
  - Required element
  - Is this student an Immigrant? (Y), (N)
- **To be counted as an immigrant a student must meet the following criteria:**
  - 1. Student is age 3 through 21.
  - 2. Student was not born in any state within the United States (states include Puerto Rico and Washington D.C.).
  - 3. Student has not attended one or more schools in the United States for more than three full academic years.

# Student Immigrant



- **Criteria “3” is to be interpreted literally. If the student immigrated into any state within the United States, regardless of age of immigration into the country, they are to be reported as an Immigrant Student until they have attended three full years (cumulative) of school (grades K-12) in the US.**
- **Foreign Exchange students are considered immigrants.**
- **Children born overseas to U.S. military personnel are considered immigrants for the purposes of this collection.**
- **Determination of Immigrant status and ELL status are NOT RELATED. A student can be an immigrant student without need for ELL services, and conversely can require ELL services without having immigrated to the United States from another country.**

# CountryOfBirth



- **CountryOfBirth**

- Conditional Element – required if StudentImmigrant is “Y”
- Report the country of the student’s birth.
- Must be one of the ISO 3166-1 codes – 2 character code
- [http://www.iso.org/iso/country\\_codes/iso\\_3166\\_code\\_lists.htm](http://www.iso.org/iso/country_codes/iso_3166_code_lists.htm)

# EducationYearsInUS



- **EducationYearsInUS**
  - Conditional Element – required is StudentImmigrant is “Y”
  - Report the number of education years this student has completed in the United States.
  - A year is defined as a school year – 175 days – as prescribed by W.S. 21-4-301
  - 1 digit
    - ✦ 0 – Less than 1 year;
    - ✦ 1 – 1 to less than 2 years,
    - ✦ 2 – 2 to less than 3 years,
    - ✦ 3 – 3 or more years

# StudentHomeless



- **StudentHomeless**
  - Required element
  - Is this student Homeless? If the enrollment spans the snapshot date, report the value the student had on the snapshot date.
  - Definition of “Homeless Children and Youth”, as defined by Title X-C, can be found in the WDE684 Guidebook.

# HomelessNighttimeResidence



- **HomelessNighttimeResidence**
  - Conditional element – required if StudentHomeless is “Y”
  - 2 characters – CS, DS, FR, FH, RH, TS, NH, OD, OS
  - See [WDE684 Guidebook](#) for definitions

# StudentExitDate & StudentExitType



- **Pre-populating StudentExitDate**
  - Get feedback from districts for reason
  - Not a good data practice
  - Do not pre-populate ExitType
- **Pre-populating StudentExitType**
  - Will no longer be allowed past the SRM
  - Get feedback from districts for reason
  - Not a good data practice

# Dual/Concurrent College Enrollments



- Courses where students receive both college and high school credit
- Neither Dual or Concurrent courses are necessarily Distance Education
- Dual College Enrollment
  - Courses taught by college teacher – the teacher is paid by the college
  - ProviderID = *<college id>*
  - InstructionLevel = “HS”
  - WISEStaffID and Teacher Name Fields should be populated using the principle or a counselors information.
    - ✦ Courses do not affect a teachers class size calculation

# Dual/Concurrent College Enrollments



- **Concurrent Enrollment**

- Courses taught by high school teacher – the teacher is paid by the high school.
  - ✦ The teacher could be a college teacher paid by the high school to teach specific courses.
- ProviderID = *<college id>*
- InstructionLevel = “CL”
- WISEStaffID and Teacher Name Field should be populated with the actual teachers information

# Contact Information



- **WDE684 Questions:**
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# Contact Information



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- **Funding Model/Finance Questions:**

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# Contact Information



- **Federal Programs Questions:**

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- **SPED File/Special Programs Questions:**

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# Questions?



# Thank you for attending!



**ANY FINAL QUESTIONS BEFORE WE SIGN  
OFF?**